

CREATING OPPORTUNITIES FOR CURIOSITY, WONDER & JOY IN THE CLASSROOM

by Nancy Marcil

1. PROVOCATION TABLES

❖ Related to Science – Animals & Plants



❖ Related to Mathematics – Patterns, Sorting, Geometry & Measurement



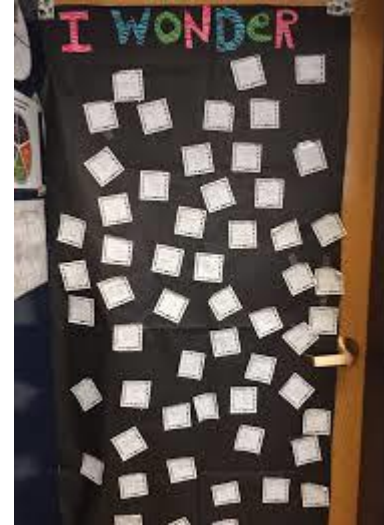
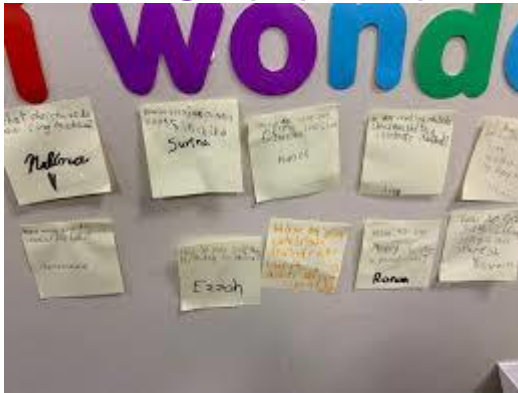
1. PROVOCATION TABLES (continued)

❖ Related to Exploration & Creativity



2. WONDER WALL

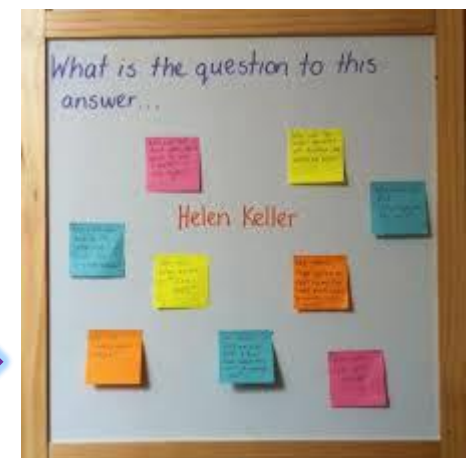
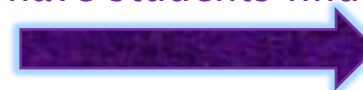
- ❖ Creating a physical place for students' questions



- ❖ find a spot, i.e. bulletin board, door, white board...
- ❖ use post-it notes, sentence strips, special paper...
- ❖ could group questions by topics, by subject areas, by types of questions...

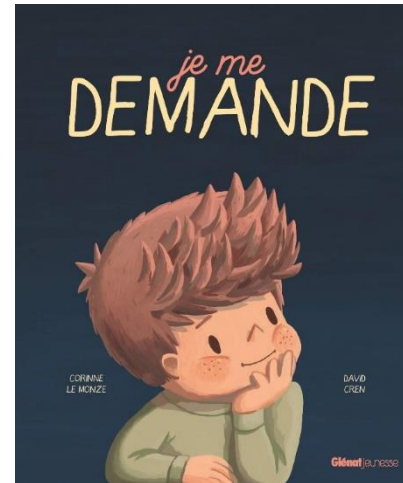


- ❖ flip-it? write a key word & have students find questions that go with it!



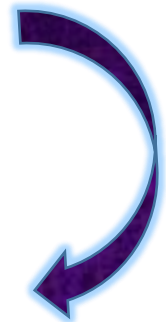
2. WONDER WALL (continued)

- ❖ French Resource – Book to introduce the Wonder Wall



Le Monze, Corinne. *Je me demande*. Illustrated by David Cren, Glenat Jeunesse, 2020.

- ❖ How to say "Wonder Wall" in French: "Je me demande" OR "Le mur des questions"



3. GOING OUTSIDE: PLACED-BASED EDUCATION

- ❖ Possibilities right in our schoolyard: Taking learning activities outside; Using picnic tables, rock gathering spot, or yard; Exploration activities (such as "One Small Square" activity ^(Heard 37)); School flower garden; Schoolyard clean-up; etc.



3. GOING OUTSIDE: PLACED-BASED EDUCATION (continued)

❖ Learning through local trips:

Mission Creek Park & EECO Centre



Heritage Museum



Art Gallery



Potters Addict



3. GOING OUTSIDE: PLACED-BASED EDUCATION (continued)

❖ Learning through local trips (continued):

Redlich Pond



Historic O'Keefe Ranch



❖ Connecting online:

OneWorldClassrooms Global Art Exchange Program



- #### ❖ Other ideas to consider: Connecting with Retirement Communities; Neighborhood Spring Clean-up Project; Connecting with UBC Okanagan; Connecting with local indigenous private school Sensisyusten House of Learning; Trying Skype in the Classroom; etc.

References

Heard, Georgia, and Jennifer McDonough. "Chapter One: Creating a Wonder World." *A Place for Wonder: Reading and Writing Nonfiction in the Primary Grades*, Stenhouse Publishers, 2009, pp. 8 to 55.

"K-12 Global Art Exchange." *Oneworldclassrooms.org*, <https://www.oneworldclassrooms.org/programs/k12art/>.

SD23 Early Learning Team. "Provocations." *Earlylearningsd23.weebly.com*, Central Okanagan Public Schools, <http://earlylearningsd23.weebly.com/provocations.html>.

SD23 Instructional Leadership Team. "Inquiry Resources." *Instructionalleadershipteam.com*, Central Okanagan Public Schools, <https://www.instructionalleadershipteam.com/inquiry-resources>.

"What is Place-Based Education and Why Does it Matter?" *Getting Smart*, In partnership with Edulnnovation and Teton Science Schools, Learning and The Power of Place Campaign, <https://www.gettingsmart.com/wp-content/uploads/2017/02/What-is-Place-Based-Education-and-Why-Does-it-Matter-3.pdf>.

Photos

*Most of the photos in section 1 "Provocation Tables" were retrieved from the following website:
<http://earlylearningsd23.weebly.com/provocations.html>. A few photos also came from Google images.

*Most of the photos in section 2 "Wonder Wall" were retrieved from Google images.

*Some of the photos in section 3 "Going Outside: Place-based Education" are my own photos from field trips or school. Some photos were also retrieved from Google images.